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Belfast, BT7 1NN, Northern Ireland, United Kingdom

Centre for Identity
and Intergroup
Relations
School of Psychology



Special EU Programmes Body
Foras Um Chláir Speisialta An AE
Boord O Owre Ocht UE Projects

The survey you are about to complete is the **FIRST** of a series of four surveys to explore how young people's attitudes and experiences change during their time in their PEACE IV project.

Your answers will be kept **confidential**; only the evaluation team at Queen's University will see them. We do ask a few personal questions, so if you find any of these questions upsetting please speak with your youth worker. Your participation is **voluntary** and you can leave out any questions you do not want to answer.

The survey should only take about 20-25 minutes to complete. This is not a test, there are no right or wrong answers, we just want to know what you think so please answer as honestly as possible.

How will the information be stored?

If you agree to participate, your name will not be used in any reports that are written and published about the research. In accordance with Queen's University policy, all electronic data will be held on a secure server for a period of no less than 5 years and then destroyed. Any hard copies of the survey will be entered as soon as possible into the online database by your youth worker and will then be shredded.

What will happen with the information?

The findings of this evaluation will be reported in several ways. Reports and verbal presentations will be given to the Special European Union Programmes Body throughout the course of the evaluation. Also, the leader of your project will receive anonymised data from every completed survey for their project every 3 months; **NO ONE** will be able to identify your answers from this. The data gathered during the project may also be analysed for presentation and publication in academic conferences and journals.

Are there any risks?

We will take whatever steps are necessary to ensure the anonymity and confidentiality of those who take part in the research – this means we will not tell anyone you have participated and we will remove your name from all reports and raw data. To further disguise each person's identity, we will combine your responses with other people's responses so that general trends and issues are reported to the Special European Union Programmes Body.

What are the benefits of taking part?

It is important that the Special European Union Programmes Body understands the impact of the PEACE IV Specific Objective 2.1 and whether or not the funding has made a difference. By taking part in this evaluation you will be doing just that. It is also hoped that you would find the surveys to be an enjoyable opportunity to express your opinions and share your experiences.

Voluntary participation and right to withdraw

Your participation in this research is completely voluntary. You are free to refuse to participate and you may also ask for your information to be removed up until the time that the data is analysed; after which time you will not be able to remove the data. The decision to withdraw will bring no negative consequences to you or your project. If you have any questions with the researchers, the Centre for Identity and Intergroup Relations, Queen's University Belfast, or the Special European Union Programmes Body.

Contact details

If you have any further questions about the study or about what your involvement entails, please do not hesitate to contact Danielle Blaylock or Stephanie Burns via phone, email, or the postal service.

Dr Danielle Blaylock [d.blaylock@qub.ac.uk, 028 9097 4333]

Dr Stephanie Burns [stephanie.burns@qub.ac.uk, 028 90975655]

Queen's University Belfast, School of Psychology, 18-30 Malone Road, Belfast BT7 1NN

All information about the use of survey data, confidentiality etc is included at the outset here to enable informed consent on the next page

Before we get started it is very important that we have a way to match up your survey responses with the information we have about you. If we are asking for your name, one way we are doing this is by asking you for a unique ID number. We will not use this information for any other purpose other than to match up your survey responses with the information we have about you.

We will never know your name.

** You may need to ask a staff member for help to get your ID number.*

Please use the following format for ID number:

ProjectName OrganisationName CohortNumber Year First three letters of participant's surname Day of birth

e.g. YOUTHSCAPESWCCohort12019BUR12

e.g. AMPLIFYForoigeCohort22020MCL10

ID Number _____

If you want to continue taking part in our survey, please tick Yes below.

☐ Yes

☐ No

If the young person clicks 'no', they will automatically be exited from the survey. Re-clicking the survey link will bring them back to the survey if they click 'no' accidentally

BACKGROUND QUESTIONS

Are you from the Republic of Ireland or Northern Ireland?

- ☐ Republic of Ireland
☐ Northern Ireland

These Background Questions are from what was the 'Participant Profile' sheet in Phase 1 of the evaluation. They are now merged with the Time 1 survey

What is the first half of your postcode OR name of the area you are from?

What is your gender?

- ☐ Male ☐ Female ☐ Other _____

How old are you?

Do you have any kind of disability?

- ☐ Yes ☐ No ☐ Unsure

Do you provide regular service or help for any sick, disabled, or elderly relative, friend, or neighbour?

- ☐ Yes ☐ No ☐ Unsure

Which religious group do you feel you belong to?

- | | |
|----------------------------------|-----------------------------------|
| <input type="radio"/> Protestant | <input type="radio"/> Jewish |
| <input type="radio"/> Catholic | <input type="radio"/> Muslim |
| <input type="radio"/> Hindu | <input type="radio"/> Atheist |
| <input type="radio"/> Buddhist | <input type="radio"/> Don't Know |
| <input type="radio"/> Sikh | <input type="radio"/> Other _____ |

Those who say they are 'no religion' can tick atheist

In Northern Ireland there are two main community identities; do you consider yourself to be part of the...

- ☐ Protestant community
☐ Catholic community
☐ Neither Catholic nor Protestant community
☐ Not sure
☐ Both Catholic and Protestant communities/mixed

If you chose 'both Catholic and Protestant communities/mixed', do you identify with one of those communities more strongly than the other?

- ☐ I feel more strongly Catholic
☐ I feel more strongly Protestant
☐ No – I identify as equally Catholic and Protestant

To which ethnic group do you consider yourself to belong? Please tick all that apply.

- ☐ White
☐ Chinese
☐ Black
☐ Indian
☐ Portuguese
☐ Polish
☐ Romanian
☐ Lithuanian
☐ Irish Traveller
☐ Other _____

This could include income the young person receives from any paid work they do as well as the shared income in the household

	Nearly all from your community background	More from your community than mixture	More from mixture than your community	All or nearly all from the mixture
We want you to think about the neighbourhood where you live. Are the people there...?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On an average day, is it likely that the people you see would be...?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

'Disadvantaged' could be explained as a mixture of factors such as a feeling of having fewer opportunities than others, a lack of access to resources, less political voice etc

The following questions ask about your personal, family, and community experiences of the Troubles.

What has been the impact of the conflict on...?	None	Low impact	Some impact	Moderate impact	High impact
The area where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your family/people you live with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate (by circling the number on a scale of 0-100) how disadvantaged you feel in everyday life because of..

	Not disadvantaged at all	Very disadvantaged
...the level of income in your household	0-----10-----20-----30-----40-----50-----60-----70-----80-----90-----100	100
....the area where you live	0-----10-----20-----30-----40-----50-----60-----70-----80-----90-----100	100

Here we are asking about formally integrated or Educate Together schools, **not** those which are naturally 'mixed', i.e. where a Catholic school has a large number of non-Catholic pupils attending.

Across Northern Ireland and the Republic of Ireland there are a small number of integrated schools. This is when young people from Catholic and Protestant traditions attend the same school together (e.g. Lagan Integrated College in NI and Ballymalone Integrated School in the Republic).

Did you attend an integrated or mixed-faith school? Please tick all that apply.

- ☐ Yes, primary school
☐ Yes, post-primary school
☐ No
☐ Not sure

Shared education is when different schools work together to provide students with a shared curriculum. One example is when students from one school take classes at a school other than their own.

Was your school involved in shared education?

- ☐ Yes
☐ No
☐ Not sure

The shared education initiatives we are interested in here are those which were cross-sectional i.e. where a Catholic school shared with a state-controlled school.

Have you participated in any other youth projects in the past 12 months?

- ☐ Yes (If yes, which one? _____)
☐ No

This could include another cohort in the same project

'Values' could be, for example, honesty, respect, responsibility, fairness, etc

SECTION 1: PERSONAL DEVELOPMENT

(Please remember you do not have to answer any question you are uncomfortable with)

Please tell us how much do you disagree or agree with the following statements.

	Strongly disagree	Disagree	In the middle	Agree	Strongly agree
I take time to think about what I want from life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what values are important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware of my strengths and weaknesses as a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On the whole, I am satisfied with myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I'm a person of worth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I take a positive attitude toward myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

First three questions measure the Indicator of: Increased **self-awareness, understanding**

Next three questions measure the Indicator of: Increased **confidence**

How much do the following statements describe you?

	Does not describe me at all	Does not describe me	In the middle	Describes me	Describes me a lot
I can deal well with change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No matter what comes my way, I'm usually able to handle it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident I could interact with people who are different from me (e.g. different religion, ethnic background, disability status, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to find out about opportunities (e.g. jobs, courses, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the confidence to speak up for what I believe in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the confidence to speak in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I can do things to improve my local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to stand up against paramilitaries / dissidents/gang leaders in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paramilitaries/dissidents/gang leaders control the way I behave in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These questions measure the Indicator of: Increased **agency** (the capacity to act independently and make own free choices)

How much do the following statements describe you?

	Does not describe me at all	Does not describe me	In the middle	Describes me	Describes me a lot
I am able to solve problems without harming myself or others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to plan ahead for things I want to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I let other people make decisions for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the willpower to stick to my decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am determined	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

First three questions measure the Indicator of: **Planning & problem solving skills**

Next two questions measure the Indicator of: **Resilience & determination**

	Strongly disagree	Disagree	In the middle	Agree	Strongly agree
My friends know a lot about me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The people I am closest to stand by me during difficult times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For me, making new friends is easy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what a toxic friendship or relationship looks like	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to deal with a toxic friendship or relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These questions measure the Indicator of: **Positive relationships, working effectively with others (peers)**

Please tell us how much you agree or disagree with the following statements.

	Strongly disagree	Disagree	In the middle	Agree	Strongly agree
I really like being a leader of a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project work gives me a chance to take a leading role in the group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am often chosen to be the team leader or captain of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These questions measure the Indicator of: **Increased leadership skills**

If you needed help, how likely is it you would turn to....

	Extremely unlikely	Unlikely	Slightly unlikely	Slightly likely	Likely	Extremely likely
Friend or partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent or relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health professional (e.g. GP, mental health counsellor, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would look for advice online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wouldn't seek help from anyone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These questions measure the Indicator of: **Skills for supporting own health**

Have you ever lived in a residential home, hostel, or lived with a family other than your own?

☐ Yes ☐ No ☐ Not sure

These questions measure the Indicator of: **Positive relationships, working effectively with others (family)**

The next questions are about the people you consider your family. They may be relatives, people you're currently living with, or those you're closest to. Thinking about these people, how much do you disagree or agree...

	Strongly disagree	Disagree	Slightly disagree	Slightly agree	Agree	Strongly agree
We really help and support one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a feeling of togetherness between us	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The people I live with don't do things together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We really get along with each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The people I live with seem to avoid contact with each other when at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SECTION 2: GOOD RELATIONS

How much are the following statements like you?

These questions measure the Indicator of: **Understanding and respect for diversity**

	Not at all	A little bit	In the middle	Quite a lot	A lot
Even if I don't agree with someone, I still think their opinion is important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I knew I was being unfair to someone, it would make me feel bad about myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If there were new people in our neighbourhood who were different from everyone else, I would go out of my way to be friendly to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When someone treats me kindly, I treat them kindly in return, no matter how different they are from me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It makes me happy when I see groups of different people getting along together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It bothers me when I see someone being picked on because they are different	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy learning about other people's beliefs, traditions and ways of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand why people who are different to me celebrate their cultural events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think about what life must be like for people who are different to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware of how the Catholic community suffered as a result of the Troubles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware of how the Protestant community suffered as a result of the Troubles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know about the history, values & beliefs of my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know the meaning behind flags, murals and other symbols that are present in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand why people celebrate things such as concerts, plays, festivals, or other events that represent my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These questions measure the Indicator of: **Awareness and sensitivity to the values, beliefs, customs and traditions of others**

These questions measure the Indicator of: **Understanding of own identity**

Do you identify as.... (please circle as many as you want)

		If you said yes, how strongly do you identify as that nationality?				
		Not at all strongly	A little bit strongly	In the middle	Strongly	Very strongly
British?	Yes / No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Irish?	Yes / No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Northern Irish?	Yes / No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other nationality (please state)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In general, how negative or positive do you feel towards young people who are...

	Very negative	Negative	In the middle	Positive	Very positive
...from minority ethnic backgrounds?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...from the Irish Travelling Community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...asylum seekers or refugees?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...from a different community background to you (e.g. Catholic, Protestant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...from your own community background?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you can, please think of a situation where you might meet other young people for the first time. Would you...

	Not at all	A little	In the middle	Quite a lot	Extremely
Feel nervous around those from the other community (e.g. Catholic, Protestant)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel nervous around those from across the border?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel nervous around those from a different race or ethnic background to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Now we'd like to ask you about your close friends – friends that you spend a lot of time with, enjoy their company, and have a strong connection with.

About how many of your close friends are from...

	None	One or Two	Quite a few	About half	Most
...the other community (e.g. Catholic, Protestant)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...across the border?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...a different race or ethnic background to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

And how close do you feel you are to your friends from....

	Not close at all	A little close	In the middle	Close	Very close
...the other community (e.g. Catholic, Protestant)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...across the border?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...a different race or ethnic background to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking about relations between Protestants and Catholics,

They are better now than they were five years ago? (Please tick one)

☐ Better

☐ Worse

☐ About the same

☐ Don't know

They will be better in five years' time from now? (Please tick one)

☐ Better

☐ Worse

☐ About the same

☐ Don't know

These questions will indicate progress towards achieving the overall Programme Result Indicator of building a cohesive society

How much do you agree or disagree?

	Strongly disagree	Disagree	Not sure	Agree	Strongly agree
In the future, I would like to make new friends from other groups as much as I can	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Even though I may have different views from my friends from different groups, I would work to maintain these friendships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the future, I would be happy to let my children celebrate events/attend parades etc that are not part of my cultural tradition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Not sure	Agree	Strongly agree
I help my peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I show recognition of the feelings of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am concerned when other people are teased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am kind towards other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am cooperative with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I offer help or comfort when other people are upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would help others if they asked me for help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These questions measure the Indicator of: **Prosocial behaviour (ingroup)** and A positive predisposition to others from a different community/cultural background

Thinking about all these things above, how often do you do them towards people from...	Never	Rarely	Occasionally	Sometimes	Frequently	Very often
Your own community?	0	1	2	3	4	5
The other community?	0	1	2	3	4	5

These questions measure the Indicator of: **Positive community relations (ingroup)**

Thinking about where you live, how much do you agree or disagree?

	Strongly disagree	Disagree	Not sure	Agree	Strongly agree
Where I live, relations between Catholics and Protestants are an issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Antisocial behaviour and crime is an issue in my area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to bring my children up in the area where I live right now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proud to be from my area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in my area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SECTION 3: CITIZENSHIP

Please indicate how often you have done each of the following activities in the past three months.

	Never	Rarely	A few times	Often	Very often
Taken part in a sponsored event	<input type="radio"/>				<input type="radio"/>
Volunteered your time	<input type="radio"/>				<input type="radio"/>
Helped with fundraising and collected money (for charity)	<input type="radio"/>				<input type="radio"/>
Worked together with others to solve a problem in your neighbourhood	<input type="radio"/>				<input type="radio"/>
Signed a petition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campaigned on behalf of a group (or charity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taken part in a community group discussion on Whatsapp, Facebook etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chosen to buy from local shops/businesses instead of big companies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These questions measure the Indicators of: **Volunteering in communities of place/interest; positive participation in community structures, initiatives and democratic processes; engagement with useful services**

How much do you disagree or agree with the following statements?

	Strongly disagree	Disagree	Slightly disagree	Slightly agree	Agree	Strongly agree
Peace walls in Northern Ireland should be taken down to improve community relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Northern Irish identity offers a shared identity which can help bring communities in Northern Ireland together	<input type="radio"/>					
Integrated and shared education can help bring divided communities together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political parties are preventing peace in Northern Ireland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The peace bridge in Derry-Londonderry is a physical symbol of change and cross-community engagement; more symbols like this are needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mixed sports teams of Catholic and Protestants encourage cross-community peacebuilding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross-border work is important to promote positive relationships between Northern Ireland and the Republic of Ireland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worry about changes to the border between Northern Ireland and the Republic of Ireland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These questions measure the Indicator of: **Positive participation in community structures, initiatives and democratic processes**

	Very negative	Negative	No change	Positive	Very positive
The influence of the Brexit vote on community relations in my area has been....	<input type="radio"/>				

These questions measure the Indicator of: **Positive participation in community structures, initiatives and democratic processes; community relations (intergroup)**

Below is a list of behaviours that people do to get at someone from the other community. Please tell us how often you have done the following to get at the other community in the past three months.

	Never	Not in the last 3 months	Once in the past 3 months	Every month	Every week	Every day
Flown a flag to taunt/provoke people from the other community (for example, waving a flag that represents your community in the face of someone from a different community)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worn a football jersey to taunt/provoke people from the other community (for example, walking through an area where most people are from a different community to you and you want to provoke people by wearing this top)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sang or chanted songs about the other community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used text messaging or social media to taunt or tease someone from the other community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Within your own community, how often have you gotten in

These questions measure the Indicator of: **community relations (ingroup)**

	Never	Not in the last 3 months	Once in the past 3 months	Every month	Every week	Every day
Feuds or fights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anti-social behaviour (e.g. throwing stones, vandalism, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other behaviour that could be upsetting to people who live there	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing the survey!

If you have any questions or want to talk to the research team about the survey you can contact us by email at D.Blalock@qub.ac.uk and Stephanie.Burns@qub.ac.uk